



Curriculum Vitae (C.V.)

| Personal Details | | | |
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| 1. Name: | Mayada M. Al-Natour | | |
| 2. Address: | Jubeeha, Amman- Jordan | | |
| 3. Telephone: | Home :5353677 mobile: 0777499054 | | |
| 4. E-mail: | mnatour@ju.edu.jo | | |
| 5. Job Title & Academic Rank: | Professor – Department of Counseling and Special Education University of Jordan | | |
| 6. Nationality & Date of Birth | Jordanian, 1/10/1964 | | |
| 7. Languages: | Arabic & English | | |
| Educational Qualifications | | | |
| Degree | University | Specialization | Year |
| 1. Doctor of Philosophy | University of Nebraska-Lincoln | Special Education- Learning Disabilities | 1997 |
| 2. Masters of Art | University of Jordan | Special Education | 1992 |
| 3- Bachelor of Arts | University of Jordan | Psychology | 1987 |
| Work Experience History | | | Years |
| 1- Full professor- Department of Counselling and Special Education- University of Jordan | | | 2022 |
| 2- Chairman of the department of counselling & Special Education, University of Jordan | | | 2014-2018 |
| 3- Associate professor- Department of Counselling and Special Education- University of Jordan | | | 2010-2022 |
| 4- Staff tutor – Arab open University- Jordan branch, Jordan | | | 2011-2012 |
| 5- Member of the Advisory committee on Inclusive Education Strategy – Higher Council for the rights of persons with disability and the Ministry of Education | | | 2019 |
| 6- Local project coordinator for the European Commission (TEPUS Project on Inclusive Education). | | | 2006-2010 |
| 7- Chairman of the department of counselling & Special Education, University of Jordan. | | | 2004-2006 |
| 8- Special education professional with AMAL association for the handicapped & the University of Damascus- Syria | | | 2004-2006 |
| 9- Assistant professor- - Department of Counselling and Special Education- University of Jordan. | | | 1998-2010 |
| 10- Teaching and research assistant- University of Nebraska- Lincoln, USA | | | 1993-1997 |
| 11- Full time lecturer at Al- Watania community college – Amman, Jordan | | | 1989-1992 |
| 12- Special Education teacher at the Young Moslem Women Association (YMWA), Amman - Jordan | | | 1986-1989 |

Research and Publications

Al-Natour, M., Al-Mashayk, F., and Alkhamra, H. (2022). Analyzing Reading Errors among Dyslexic Students According to the Dual-Route Model. *International Journal of Instruction*, 15(3) 137-152.

Al-Natour, M., Al-Ajlouni, K., and Alkhamra, H. (2021). The Impact of Smartphone Addictive Use by Students with Learning Disabilities on social, Pomological and Academic Domains. *International Journal of Innovation, Creativity and Change*, 15(2) 948 – 965.

Shokhedim, S., and Al-Natour, M. (2021). The Impact of Insite Program for Early Intervention at Home on Improving Developmental Skills for Children with Visual Disability Associated with other Disabilities. *Multicultural Education*, 7 (11) 164-176.

Al-Natour, M., Al- Mashek, F. (2020). Constructing a diagnostic scale to distinguish between surface and deep dyslexia in the light of the dual-route model for reading and detecting It's effectiveness in the Jordanian environment, *Dirasat*.48(4) 247-273. (in Arabic).

Khleefat, D., and al- Natour, M. (2020). The Role of Deaf Community Culture on their Social Life within the Hearing Society: Qualitative Research. *Journal of An- Najah University for Reasearch*, 34 (12). (in Arabic).

Amr, M., Al-Natour, M., Al-abdalat, B., Alkhamra, H. (2016). Primary School Teachers' Knowledge, attitudes and Views on Barriers to Inclusion in Jordan. *International Journal of Special Education*, 31(1) 69—77.

Siam, K, Al-Natour, M. (2016). Teachers' Differentiated Instruction practices and Implementation Challenges for Learning Disabilities in Jordan, *International Education Studies*, 9(12)167-181.

Al-Zboun, A., and Al-Natour, M. (2017). The Effectiveness of Graphic Organizers in Improving Writtens Expression Skills Among Students with Learning Disabilities. *Jordanian Journal of Educational Sciences*, 13 (3) 357-371. (in Arabic).

Al-Natour, M., Amr, M., Al-Zboon, E., Alkhamra, H. (2015). Examining collaboration and constraints on collaboration between special and general education teachers in mainstream schools in Jordan. *International Journal of Special Education*, 30 (1), 1-14.

Alkhamra, H., AlNatour, M., Abu Dahab, S., AlAbdallat, B. (2012). Candidates of Written Language Disabilities Among Undergraduate Students at the University of Jordan As Perceived by Students and Their Teachers. *International Journal of Special Education*, 27 (3) 27-35.

Tannous, A., Khateeb, J., Khamra, H., Hadidi, M., and Natour. M. (2012). Jordanian School Counselors' Knowledge About and Attitudes Toward Diabetes Mellitus. *International Journal for the Advancement of Counselling*, 34(2), 136-142.

Al-Natour, M., Zaza, H., Al younis, Y., and Ajlouni, K. (2010). **Diagnostic achievement Battery for Mathematics and Arabic Language: grades 1-6**. Ministry of Education. Amman- Jordan.

Abu- Zaitoun, J. & Al-Natour, M. (2009). The effect of training program on developing study skills, achievement and academic self-concept for students with learning disabilities. *Association of Arab Universities Journal*. 7. (In Arabic).

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| Al-Natour, M.; & Ajlouni, K. (2009). An evaluative study of the Kid Smart program as viewed by public Jordanian kindergartens teachers. <i>International Journal of Instructional Technology & Distance Learning</i> . 6 (6) 27-45. |
| Al-Natour, M., AlKhamra, H., & Al-Smadi, Y. (2008). Assessment of learning disabled students in Jordan: Current practices and obstacles. <i>International Journal of Special Education</i> , 23 (2) 68-74. |
| Al-Natour, M., AlKhamra, H., & Ajlouni, K. (2008). The status quo of using ICT in teaching among special education teachers in Amman, Jordan schools. <i>International Journal of Instructional Technology & Distant Learning</i> . 5 (8) 11-26. |
| Al-Natour, M., & Al-Guraan, J. (2008). The effect of cognitive behavioural modification training program on the treatment of basic symptoms of attention deficit hyperactivity disorders (ADHD). <i>Psychological studies</i> , 8 (2) 303-313. (in Arabic) |
| Al-Natour, M., Gharaibeh, A., and Zaza, H. (2008). Derivation of performance norms on the comprehensive test of nonverbal intelligence (CTONI) for a sample of students at elementary and secondary educational stages in Jordan. <i>The college of education Journal - Ein Shams University</i> . 32 (2). (in Arabic). |
| Al- Ayed, W.; Al- Natour, M. (2008). The effect of a training program on the development of the memory skills of students with learning disabilities. <i>The college of education Journal - Ein Shams University</i> . 32 (1). (In Arabic). |
| Gharaibeh, A., Al-Natour, M., El-Mneizel, A. (2006). Examining the item effectiveness, reliability and validity of the CTONI for the Jordanian environment. <i>Dirasat</i> , 33 (2) 382-400. (in Arabic) |
| Amro, M. & Al-Natour, M. (2006). The effect of activating the previous knowledge on the reading comprehension in a sample of students with learning disabilities in Amman city. <i>Dirasat</i> , 33 (1) 113-123. (in Arabic). |

| Published Books |
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| Al- Natour, M. (2007). Learning Disabilities, in: Jamal Al- Khateeb & others (eds.), Introduction to Educating Students with Special Needs . Amman: Dar Al Feker. |
| Al- Rousan, F.; Al- Khateeb, J.; & Al- Natour, M. (2004). Learning Disabilities . Arab Open University, Kuwait. |
| Smadi, J.; Al- Natour, M.; & Al- Shohoomi, A. (2003). Educating Children with Special Needs . Arab Open University, Kuwait. |
| Al- Natour, M. (2001). Learning Disabilities, In: Jamal Al- Kateeb (editor), Unified Manual for Handicap, Special Education and Habilitation Terminology . Bahrain. |

| Conferences |
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| Participant with a scientific paper in the second learning disabilities conference. Sharjah Center for Learning Difficulties / United Arab Emirates / keynote speaker 16-17/10/2019. |
| Attending the INTERNATIONAL CONFERENCE FOR ACADEMIC DISCIPLINES, which was held in London (Britain). 7-10/11/2017. |
| Participant with a scientific paper in the International Multidisciplinary Academic Conference on Education, Teaching, and E-learning, which was held in Prague, Czech Republic, in 2015. |
| Participant with a scientific paper in the first special education conference "Practices and Solutions". Kuwait 5-6 March 2014 |
| Al- Natour, M. (2011). Attention Deficit Hyperactivity Disorder & Learning Disabilities. Paper presented at the 1 st International conference on Learning Disabilities, Kuwait |
| Participant with a scientific paper in the International Technology, Education and Development Conference. Which was held in Valencia (Spain) on 8-10/3/2010 |
| Participant with a scientific paper at the International Conference on Learning Difficulties - Riyadh / Saudi Arabia, 2006. |
| Participation with a scientific paper entitled "Peer Tutoring" at the 7th Annual Paraeducator Conference, which was held in Korney, Nebraska, in October 1995. |
| Other Professional Experience |
| (A) Workshops (trainer of teachers): |
| Jordan- Ministry of Education (1998-now). Conducted many workshops for teachers in different topics related to learning disabilities. |
| Oman- Ministry of Education (17-23/2/2007). Provided training workshop in reading disabilities for special education teachers and supervisors. |
| Lebanon, Beirut- UNESCO regional office. (7/2007) and (/14/12/2007). Provided two workshops for teachers on several topics related to learning disabilities. |
| Kuwait- CCET (23- 27/11/2008). Training workshops for teachers and Parents. Teaching methods for students with learning disabilities. |
| Syria- Kareem Rida Foundation. (23/3/2005). Training workshop for teachers & supervisors in Reading Disabilities. |
| (B) Reports & Field Studies: |
| Khateeb, J., & Al-Natour, M. (2002). Program evaluation of institutions providing services to handicapped individuals in Jordan. Field study submitted to the Ministry of Social Development, Jordan |
| Al- Natour, M. (2008). Program Development – Learning Disabilities Report. Submitted to the European Union's Programme for support of Jordan's Education Reform and the Ministry of Education in Jordan. |
| Hadidi, M., Al- Natour, M. and Al- Hassan, S. (2007). Accreditation Standards for Special Education Programs in Higher Education. Ministry of Higher Education. |
| Al- Natour, M., & others (2012). National Professional standards for Special Education Teachers and Special Education Supervisors. Ministry of Education. |
| Al- Natour, M. & others (2012). Early Indicators of Handicapped conditions among Preschoolers. |

Ministry of Education.

(C) Study Visits:

1- Turkey- Ankara (2000). Cognitive computer based tools in teaching.

2- Sweden- Lund university. (2007/ 2009). Tempus Joint European Project IB for support of Inclusive Special Education.

3- Germany- Berlin (2008). Tempus Joint European Project IB for support of Inclusive Special Education.

(D) Teaching Experience & Academic work:

1- Graduate Courses: Learning Disabilities, Research Methodology, psycho- Social Aspects of Disability, Educating Students with Special Needs, Academic Learning Disabilities, Developmental Learning Disabilities, special education practicum, contemporary special education, Teaching Exceptional children in the regular schools.

2- Undergraduate Courses: Introduction To Special Education, Introduction To Learning Disabilities, Assessment in Special Education, Teaching Methods in Special Education, Practicum In Special Education, Developmental Psychology, Mental Retardation.

3- Supervised many masters' thesis and Doctoral Dissertations.

Professional Affiliations and Memberships

At the department level:

- **Head of the Guidance and Special Education Department, 2014-2018.**
- **Head of the Guidance and Special Education Department, 2004-2006.**
- **Acting Director of the Extension Program 2004-2005.**
- **Member and rapporteur of the committees for developing study plans for the specialization of special education.**
- **Chairman of the Graduate Studies Committee in the department 2004-2006/2014-2018, 2019/2020**
- **Member of the Graduate Studies Committee in the department, 2019 until now**
- **Rapporteur of the Committee for the Development of the Higher Diploma Program in Learning Disabilities 2015.**
- **Member of the committee to study the learning outcomes of the special education programs in the department. 2017.**
- **Member of the Comprehensive Examination Committees for Master's Students 1998-present**
- **Member of the cognitive competency exam committees for doctoral students.**
- **Member of the interview and appointment committees in the department.**
- **Member of the Master's theses discussion committees.**
- **Member of the PhD dissertation committees.**
- **Supervising many master's and doctoral theses.**
- **Decision of the committee to prepare a self-evaluation report for the specialization of special education for the purposes of accreditation, 2004.**

At the college level:

- **Member of the Graduate Studies Committee at the College, 2004-2006/ 2014- 2018**
- **Member of the Accreditation and Quality Committee for the academic year 2016/2017 and 2017/2018.**
- **Member of the Scientific Program Committee for the academic year 2017/2018.**
- **Member of the Committee for the Preparation of Activities and Events Related to the First Forum of University of Jordan Alumni 2015**
- **Member of the Follow-up Committee for the Summer Semester Graduation Ceremony 2015/2016.**
- **Member of the follow-up committee for the graduation ceremony of the first semester 2016/2017.**
- **Member of the investigation committee in the college 2014**
- **Member of the College's Social Committee 2009-2010.**
- **Member of the Conferences and Seminars Committee.**
- **Member of the Libraries Committee.**
- **Member of the Student Elections Committee at the college level. Since 2000 – now.**
- **Member of the College Board, 2004-2006/2014-now.**
- **Representative of the department in the college council for more than one academic year.**
- **Member of the Preparatory Committee for the Arab Special Education Conference: Reality and Hope, 2003.**
- **Member of the Scientific Committee of the Conference on Higher Education in the Arab World Towards a Distinguished Education System. 25-26/4/2018.**
- **Member of the Scientific Committee of the Conference on Education in the Arab World Towards Global Competitiveness 11-12/5/2016.**
- **Member of the preparation committee for the graduation ceremony of students of the Faculty of Educational Sciences 2015-2016.**
- **Member of the College Strategy Development Committee 2014 - now.**
- **Member of the Quality Assurance Committee 2016.**
- **Participant with a working paper in the "Arab Special Education Conference: Reality and Hope", 2005.**

At the University level:

- **Chairman of the Student Elections Committee for the 2014/2015 academic year, 2017/2018.**
- **Member of an investigation committee formed by the President of the University of Jordan in 2018, and another in 2020.**
- **Member of the Investigation Committee on Student Cases - Deanship of Student Affairs 2013-2014.**
- **Member of the Board of Acoustic Studies and Research Center, 2005-2008.**
- **Lecturer in the "Dyslexia" workshop for a group of ophthalmologists at the University of Jordan Hospital, 2003.**

- **Member of the Committee to consider applications submitted to work in the Guidance and Special Education Department, formed by Professor Dr. Dr. Nour, Vice President of the University for Human Faculties Affairs. 2015**
- **Trainer at the Consultation Center / University of Jordan, 2004.**
- **Trainer in the training workshop held for teachers of the Model School/University of Jordan on "Using computer-based cognitive tools in teaching and learning", 2000.**
- **Local coordinator to represent the University of Jordan in the Tempus project for integration, funded by the European Common Market, 2006-present.**

Outside the University:

- **Chairman of the Scientific Committee of Al-Ahliyya Amman University Conference

- **Member of the Advisory Committee for the Inclusion Strategy, the Higher Council for the Rights of Persons with Disabilities and the Ministry of Education, Jordan, 2018 and 2019.**
- **Member of the committee participating in the dialogue session regarding the development of teacher training policies in Jordan, held at Yarmouk University 6/4/2016**
- **Member of the Technical Advisory Committee for the preparation of the ten-year plan for inclusive education - the Supreme Council for the Rights of Persons with Disabilities. 2018.**
- **Member of the committee to study the relevant legislation in the Ministry of Education - the Supreme Council for the Rights of Persons with Disabilities. 2021.**
- **Member of the Committee for Evaluating the Knowledge Areas for Educational Specializations / Accreditation Commission for Higher Education Institutions 2018.**
- **Member of the special education accreditation committees in Jordanian universities/the Higher Education Institutions Accreditation Commission more than once.**
- **Founding member of the Arab Association for Learning Disabilities. 2002**
- **Member of the Standards Setting Committee for Supervisors and Teachers of Special Education / Ministry of Education 2011**
- **Member of the Committee for Setting Accreditation Standards for Special Education in Jordanian Universities - Ministry of Higher Education/Accreditation Commission, 2007**
- **Chairman and member of the special education accreditation committees in several Jordanian universities - Ministry of Higher Education/Accreditation Commission, 2005-2009**
- **Member of the special study team in charge of evaluating the programs of institutions for the disabled in Jordan - Ministry of Social Development, 2002**
- **Participant in the resource room teacher training workshops in the north, central and south of the Kingdom - Ministry of Education, 2004/2007**
- **Lecturer on the topic "The current situation of special education in Jordan" - Peace Corps / Jordan, 2007**
- **Member of the Jordanian Family National Strategy Workshop - National Council for Family Affairs, 2008.**

- **Lecturer and trainer in a large number of public and private schools - Ministry of Education, 1999-present**
- **Participant with working papers in learning difficulties conferences held by Princess Tharwat College, 2002/2004/2006**
- **Member of the Board of Trustees of Princess Tharwat College - Ministry of Higher Education/Princess Tharwat College, 2008-2012.**

Outside Jordan:

- **Holding a workshop on the problems faced by the countries of the Cooperation Council in the issue of classification and diagnosis of persons with disabilities Kuwait: 18-19 March 2019**
- **Holding a training workshop on identifying students with learning difficulties and distinguishing them from other special categories of educated people in Gaza. UNRWA office in Amman - 2012.**
- **Giving an awareness lecture on "learning difficulties" and holding a training workshop for teachers and employees of the center**
- **Holding a training workshop on "Academic Learning Difficulties" for teachers - Ministry of Education/ Sultanate of Oman, 2007**
- **Holding training workshops for teachers of students with learning difficulties - the Ministry of Education in Lebanon, in coordination with the UNESCO office in Beirut, 2006.**
- **Holding a training workshop on reading, writing and arithmetic difficulties - the Ministry of Education in Lebanon, in coordination with the UNESCO office in Beirut, 2005.**
- **Member of the Master's and Doctoral Theses Discussion Committees at Damascus University - Damascus University / Syrian Arab Republic, 2005/2006/2007.**
- **Member of the delegation of the University of Jordan in the study visit to Turkey on the use of computer-based cognitive tools in teaching - Ankara / Turkey, 2000.**
- **Member of the delegation of the University of Jordan in the study visit to Sweden within the Tempus project for integration - Sweden, 2007/2009.**
- **Member of the delegation of the University of Jordan in the study visit to Germany within the Tempus Integration Project - Germany, 2008**
- **A member of the work team that prepared a training program for assistant teachers in the special education sector in the state of Nebraska, which was implemented through the creation of a website on the Internet in 1995**
- **Participation in the "Inclusion" conference, which was held in Lincoln - Nebraska in 1995.**